**Peer Review Checklist for the Project Paper**

**Writing Workshop #2**

Carefully read your group member’s draft essay. Based on your reading, address the following questions through constructive comments and suggestions. When you comment, keep in mind what the author did well, as well as provide constructive comments on possible improvements. Your comments are as specific as possible.

**Name of writer:**

**Comments by:**

Consider the following questions:

|  |  |
| --- | --- |
| 1. **Title** | **Comments / Suggestions** |
| Does the essay have a title that clearly announces its thesis? |  |
| Does the author establish his/her stance on the title? |  |
| 1. **Beginning (introduction)** | |
| Does the easy begin with a well-developed introduction that engages the reader and directs it toward what the author has to say? What strategies are used to attract the reader’s interest? |  |
| Is background information provided to set the context for the essay? Is the information adequate (i.e. neither too much nor too little)? |  |
| 1. **Middle (body paragraphs)** | |
| Is the supporting evidence (e.g. statistics, examples, testimony of authorities etc.) concrete and effective? |  |
| In each supporting paragraph, how is the evidence linked to the main point of the paragraph? And to the main point of the essay? Is there any “dumped” evidence? Any paragraphs lack of the integration between buns and meat? |  |
| Is any obvious evidence (or counter-evidence) overlooked? |  |
| 1. **Ending (conclusion)** | |
| Does the conclusion effectively wrap up and go beyond restating the thesis? |  |
| Has the author restated (not simply repeated) the major claim of the paper in light of its discussion throughout the paper? In other words, what should the reader have learned by the end of the argument? |  |
| 1. **Logic & Transition** | |
| Does the flow of the essay break down at any point? In other words, does the essay become hard to read or lose its coherence? Where? And how might you fix it? |  |
| Is there a smooth and logical transition between different parts of the essay? |  |
| 1. **Overall evaluation** | |
| How can the essay be further improved? Provide at least TWO constructive suggestions. |  |
| End on a positive note! Here, write one thing (at least!) that the author has done well in his/her second draft. Be kind and encouraging! |  |
| 1. **Scaffolding** | |
| Have you used AI tools to improve the process of revision? If yes, name the specific tool(s). |  |
| Have the AI tools facilitated the revising process? Please write down your evaluation and suggestions. |  |

Please add any other suggestions or comments that you feel would be useful for the author: